## INTERNSHIP PROGRAM TABLES Date Program Tables are updated: April 2019

## **Internship Program Admissions**

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Applicants must demonstrate at a minimum:

- 1. 300 intervention hours
- 2. Dissertation proposal defended prior to start of internship
- 3. Comprehensive exams passed prior to the start of internship

CAPS will base its selection process on the entire application package noted above, however applicants who have met the following qualifications prior to beginning internship will be considered *preferred*:

- 4. Experience or special interest in working with diverse populations
- 5. Practicum Experience in college mental health
- 6. Practicum Experience with group therapy, supervision, outreach, or substance abuse

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours: Yes, 300 hours

Total Direct Contact Assessment Hours: No

Describe any other required minimum criteria used to screen applicants:

Applicants must have successfully proposed their dissertation prior to the start of internship. Interns must have successfully passed their comprehensive exams prior to the start of internship.

## Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	30,000
Annual Stipend/Salary for Half-time Interns	N/A
Program provides access to medical insurance for intern?	Yes No
If access to medical insurance is provided	
Trainee contribution to cost required?	<u>Yes</u> No
Coverage of family member(s) available?	<u>Yes</u> No
Coverage of legally married partner available?	<u>Yes</u> No
Coverage of domestic partner available?	Yes <u>No</u>
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	15/month
	accrued 8/month
Hours of Annual Paid Sick Leave	
	accrued
In the event of medical conditions and/or family needs that	
require extended leave, does the program allow reasonable	<b>Yes</b> No
unpaid leave to interns/residents in excess of personal time off	100
and sick leave?	
Other Benefits (please describe)	
Paid time off work for all university holidays. Each intern	
has their own office, equipped with a computer, telephone,	
printer, Internet access, digital recording technology, and	
voicemail. As UARK employees, interns have UARK e-mail	
accounts, business cards, access to library resources, and	
discounts at local merchants	

<sup>\*</sup> Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

## **Initial Post-Internship Positions\***

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

		_
2018-2019*		
Total # of interns who were in the 3 cohorts		
Total # of interns who did not seek employment		
because they returned to their doctoral		
program/are completing doctoral degree		
	PD	EP
Community mental health center		
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center		
Veterans Affairs medical center		
Military health center		
Academic health center		
Other medical center or hospital		
Psychiatric hospital		
Academic university/department		
Community college or other teaching setting		
Independent research institution		
Correctional facility		
School district/system		
Independent practice setting		
Not currently employed		
Changed to another field		
Other		
Unknown		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

<sup>\*</sup>The first cohort matriculated in August 2018. Data for 3 cohorts will be available Spring 2022.