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| **Internship Admissions, Support, and Initial Placement Data** | | | | | | | | |
| **Date Program Tables are updated:** | | | | | | | | |
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| **Program Disclosures** | | | | | | | | |
| **Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?** | | | | | | | \_\_\_\_\_ **Yes**  \_\_x\_\_\_ **No** | |
| **If yes, provide website link (or content from brochure) where this specific information is presented:** | | | | | | | | |
| **N/A** | | | | | | | | |
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| **Internship Program Admissions** | | | | | | | | |
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:** |  |  |  |  |  |  |  |  |
| CAPS welcomes applicants from a diverse array of training backgrounds and personal experiences. Our minimum qualifications include at least 300 intervention hours, completed dissertation proposal by the start of internship, and successful completion of comprehensive exams prior to start of internship. We also consider experience with some of the following our preferred qualifications: diverse populations, college mental health, provision of supervision, group therapy, outreach, suicide prevention, eating disorders, and substance use. Our site emphasizes training and growth in Diversity, Equity, and Inclusion (DEI) and interns who are passionate about justice within the field of psychology would be considered a good match with our program. Finally, our internship recognizes that we are shaping the person as much as the professional. Although all internships are demanding, we seek to empower interns to value their own self-care and personal development with as much rigor as their professional development. Therefore, interns who can respectfully and effectively communicate their training needs and experiences within a supervisory relationship will also be considered a good match with our program. |  |  |  |  |  |  |  |  |
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| **Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:** | | | |
| Total Direct Contact Intervention Hours | YES |  | Amount: 300 |
| Total Direct Contact Assessment Hours | NO |  | Amount:0 |

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| **Describe any other required minimum criteria used to screen applicants:** |
| Applicants must have successfully proposed their dissertation prior to the start of internship.  Interns must have successfully passed their comprehensive exams prior to the start of internship. |
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| **Financial and Other Benefit Support for Upcoming Training Year\*** | | |
| Annual Stipend/Salary for Full-time Interns | $30,000 | |
| Annual Stipend/Salary for Half-time Interns | NA | |
| Program provides access to medical insurance for intern? | Yes | No |
| **If access to medical insurance is provided:** |  | |
| Trainee contribution to cost required? | Yes | No |
| Coverage of family member(s) available? | Yes | No |
| Coverage of legally married partner available? | Yes | No |
| Coverage of domestic partner available? | Yes | No |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 15/month, accrued | |
| Hours of Annual Paid Sick Leave | 8/month, accrued | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | Yes | No |
| Other Benefits (please describe):  Paid time off work for all university holidays. Each intern has their own office, equipped with a computer, telephone, printer, Internet access, digital recording technology, and voicemail. As UARK employees, interns have UARK e-mail accounts, business cards, access to library resources, and discounts at local merchants. All senior staff, including interns, have the option to work from home 1 day per week and are provided with a laptop to support remote work. Interns may also be able to flex their schedules on occasion, starting their day as late as 10 am and working as late 7 pm (days selected contingent on approval from supervisor & administrative staff). Finally, interns are given 1 Wellness Hour each week to support self-care off campus (days selected contingent upon approval from supervisor). | | |
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| \*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table | | |

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| **Initial Post-Internship Positions** |  |  |
| (Provide an Aggregated Tally for the Preceding 3 Cohorts) |  |  |
|  | **2017-2020** | |
| Total # of interns who were in the 3 cohorts | 6 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 1 | |
|  | **PD** | **EP** |
| Academic teaching |  | 1 |
| Community mental health center |  |  |
| Consortium |  |  |
| University Counseling Center | 2 | 1 |
| Hospital/Medical Center |  |  |
| Veterans Affairs Health Care System |  |  |
| Psychiatric facility |  |  |
| Correctional facility |  |  |
| Health maintenance organization |  |  |
| School district/system |  |  |
| Independent practice setting |  | 1 |
| Other |  |  |
| Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position. | | |